



# Script: Classroom Rules

**Teacher:** Class!

**Students:** Yes!

**Teacher:** (Pointing at the board.) We're now going to review our classroom rules. Please repeat after me and make my gestures. Rule #1: Follow directions quickly! (Raise one finger; then, move hand rapidly through the air.)

**A few students:** (Weakly, some mimicking the gesture.) Rule #1: Follow directions quickly!

**Teacher:** (Smiling, but firmly) Please repeat after me and make my gestures. Rule #1: Follow directions quickly! (Raise one finger; then, move hand rapidly through the air.)

**Students:** (More energy, mimicking gesture) Rule #1: Follow directions quickly!

**Teacher:** (Smiling) That's fine for a start. Rule #2: Raise your hand for permission to speak! (Raise two fingers; then, bringing thumb and four fingers together, make your hand "talk.")

**Students:** (Laughing, mimicking gesture) Rule #2: Raise your hand for permission to speak!

**Teacher:** (Smiling) Good! Rule #3: Raise your hand for permission to leave the room! (Raise three fingers; then, with two fingers "walk" the fingers through the air.)

**Students:** (Laughing, mimicking gesture) Rule #3: Raise your hand for permission to leave the room!

**Teacher:** (Smiling) Good job! Rule #4: Keep hands, feet, and objects to yourself! (Raise four fingers; then, waggle hands, then feet, then air-draw a big circle before crossing your arms over your chest in a bear hug.)

**Students:** (Laughing, mimicking gesture) Rule #4: Keep hands, feet, and objects to yourself!

**Teacher:** Rule #5: Keep your dear teacher happy! (Raise five fingers; then, raise your fingers toward mouth, bob your head from one side to the other, make a smiley gesture and grin merrily.)

**Students:** (Laughing, mimicking gesture) Rule #5: Keep your dear teacher happy!

**Teacher:** (Explain why you have chosen these five rules.) These five rules will make our class a fun, organized classroom. Raise your hands if you think these rules would be good for us to follow. (The rules will have almost every child's support. No matter the result, say...) I think it will be a good idea to start with these rules. We can make changes later if we need to.