



# Script: Three-peat Practice

**Teacher:** Class!

**Students:** Yes!

**Teacher:** I'm going to teach you about the Three-peat. The Three-peat is one of my most favorite ways to give directions so that students understand what I expect. I will give you a direction, such as, "Seats! Give me a Three-peat!" When I say that, you respond, "Seats, seats, seats" while returning to your seats. Once you're seated, snap your fingers three times to let me know you followed directions quickly! Now, teach your neighbor what I just said. (Clap twice.) Teach!

**Students:** (Clap twice.) Okay! (Students teach each other what the teacher just said.)

**Teacher:** Oh, class!

**Students:** Oh, yes!

**Teacher:** Very good. Now let's practice using the Three-peat. Give me a Three-peat...Lines!

**Students:** (Students line up.) Lines, lines, lines! (Snap fingers three times.)

**Teacher:** (Mark a Frowny on the Scoreboard.) That wasn't too bad for the first time, but I want you to be a bit quicker. Let's try another one. Give me a Three-peat...Seats!

**Students:** Seats, seats, seats! (Students return to their seats and snap their fingers three times.)

- Continue practicing, awarding a Smiley or Frowny as needed.
- Create a Class Goal for common classroom procedures – opening or putting away books, getting paper/pencil, handing papers out/in, lining up, being seated, etc.
- Practice any procedure BEFORE you actually expect students to do it!